Module "European Studies: Polities, Policies and Culture" EUPERM.

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The objective of the module



- This course is designed for the 3rd year (6,7 semesters) International Relations students, BA level, but with the prospects to develop MA module in the nearest future.
- The main objective is to create an advanced multidisciplinary course on the European Studies "state of the art". The innovative character of the module includes approaching International Relations and Political Science students in an interactive learning way to stimulate their own thinking and reflection upon the role of the EU in the world politics and regional arena.

Syllabus. Part 1 Institutional Foundations of the European Union



- How to study European Union and the European Integration?
- Theories and conceptual approaches: federalism, neo –functionalism, intergovernementalism. The limits of "classical" approaches. Learning of European governance: concepts "governance" and multi-level governance, policy networks, new institutionalism.
- Institutional Design and Actors
- The logic of integration process: the key stages. The EU-Commission, The Council of EU, The European Parliament. The decision-making process and interaction between institutes. Regions as political actors. Social actors and interest groups in EU-politics.
- Methods of integration process management
- Community method, intergovernmental method, open method of coordination, method of differentiation.

Syllabus. Part 1



- Policymaking and Policy Formation in the EU
- The single market, monetary union and economic policy. Social policy. Regional and common agricultural policy. The common foreign and security policy. Main directions of EU foreign policy: USA, Mediterranean Region, China, Russia.
- Participation of EU in regional conflicts.
- The EU Institutional Changes
- The key changes of EU-institutes and conditions of their changes.
 Supranational and national political institutes: changes of correlation.
 Regional Integration.

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- European identity as a subject of European studies.
- This part is devoted to the studies of European identity emphasizing the discussion on European identity actors: elite project vs. Europe of citizens in academic and public discourse (J. Habermas, J.Checkel, U.Eco, J.Derrida etc.). Lecturer characterizes the role of European intellectuals in identity policy and identity analysis. She describes the efforts of public intellectuals to construct Europe as a place of memory. Lecturer considers that the prominent result of identity policy and analysis is the interpretation of a European identity as a component of multiply identity and combination of European identity and national identity as an non-zero sum of a game. The final part is related to the problems of European identity constructing (emphasis on the up-to-date situation and materials).

- Migrant' communities in European studies: adaptation vs. diversification.
- Lecturer characterizes multicultural paradigm challenges and changes regarding European Union. Lecture is accompanied by audio-visual sources. Lecturer asks the students to evaluate the impact of migrants' problems on political landscape of EU.
- Gender studies in the context of European studies.
- Lecture is dedicated to the gender balance as an important point of European Union picture of the world. It includes the main events in the history of the struggle of women for the equal rights in European countries. Lecturer analyzes the public debates and academic discourse regarding gender problems (S.Benhabib, J.Butler, L.Green, L.Diamond etc.).

- Ethnic diversity and politisation of ethnicity in EU as a challenge for European studies.
- The lecturer starts from the theoretical approaches to the ethnicity analysis: ethnicity constructionism vs. essentialism. Lecture includes data and illustrations of ethnic diversity in European Union. Lecturer characterizes the reasons and trends to use ethnicity as political recourse in various forms, including parties, public organisations and separatist movements of Europe.

- Educational space of Europe.
- Lecture is devoted to the educational space of European Union which is created by special programmes. Lecturer analyses Bologna process in European studies: realization, impacts, results. Students look video interview with the students from different countries on the educational mobility in European Union and discuss it.

Syllabus. Part 3. State and Society in the European Union

- Political Participation and Deficit of Democracy in the EU
- Public attitudes towards the EU, support and trust for the EU institutions, channels and patterns of political participations participation. Existing databases on political; participation in the EU (Eurobarometer, European Values Survey, World Values Survey, European Social Survey, New Democratic Barometer etc.). Contemporary discussion on the EU democratic deficit: problems and solutions.
- Political Communication and the Construction of the European Public Sphere
- Media environment and political communication in the EU. Establishment, development and maintenance of the European public sphere. Actors and discourses in the public sphere. Counterpublic spheres. Blogosphere and social networks as alternative media. The concept of deliberative democracy: promises and challenges.

Syllabus. Part 3. State and Society in the European Union

- Party Politics in the European Union
- Party system and party organization development in the European countries. Ideology, membership and organizational tools. Party politics and politics of representation. Electoral systems. European Parliament political groups and elections. Databases on party politics in Europe.
- Contentious Politics and Social Movements in Europe
- Social and political protest in comparative perspective. Diversity of social movement in Europe: agenda, repertoire of contention, frames. Transnational movements and its impact on policymaking and political agenda. Pan-European movements. Cultural production and identity politics.
- Civil Society and NGO sector in the EU
- Institutional context and regulation of civil society organizations in European countries. Grass-roots and citizen initiatives in decision-making process. Civil society vis-à-vis the state, business and supranational bodies. NGOs and their networks. Civil society impact on the EU policy.

Recommended resources

- Recommended academic periodicals:
- Журнал «Современная Европа»
- Журнал «Международные процессы»
- Полис: политические исследования
- West European Politics
- East European Politics
- **European Union Politics**
- Comparative European Politics
- European Integration Online Papers (EloP)
- European Journal of Political Research
- European Political Science Review
- JCMS: Journal of Common Market Studies
- Journal of European Public Policy
- Perspectives on European Politics & Society

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Recommended online resources:

- EU Observer euobserver.com/
- European Council on Foreign Relations ecfr.eu
- The European Union Institute for Security Studies (EUISS) iss.europa.eu
- Центр официальной документации EC http://publications.europa.eu/en/home
- Издания Института Европы РАН http://www.ieras.ru/info8.htm
- Издания ИМЭМО РАН
- http://www.imemo.ru/Publications.html
- The Jean Monnet Working Paper Series <u>http://jeanmonnetprogram.org/papers/</u>

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Webinar "How to teach about EU? Advices from experienced"

- The draft of agenda:
- The market of European Studies programs in EU (presentation of person from some EU university)
- Teaching EU in Russia: achievements and debates (presentation of person from some Russian universities with long experience of teaching EUstudies)
- The main impact is linked with experience exchange between Russian and EU universities, and with receiving of feedback for the *European Union Studies: Polity, Politics and Culture* module implementation. Because of absence of wide experience of teaching the EU–studies in PSU this webinar is going to be an important event to adjust a strategy of teaching. The webinar results will be a base for making amendments to current Module, to methods of teaching etc.